

Different Points of View

Post-visit activity connection to Cloud Theater

Grade level/standards: 2^{nd} grade CCSS RL.2.6; 3^{rd} grade CCSS RL3.6; 4^{th} grade CCSS RL.4.6; 5^{th} grade CCSS RL.5.6

Concepts: looking at things from a different point of view

Materials needed:

Copy of the book "The Littles and the Trash Tinies" by John Peterson.

Procedure:

- 1. Read the book to the class especially Chapter1 and 2. The Littles are small people who are very small; therefore, see things from different points of view from most people.
- Discuss how a regular kitchen would look to someone only a few inches big.
 Have the students sit on the floor and look up at things to see what they look
 from a different angle.
- 3. Review how the video in the "Cloud Theater" allowed them to see things as if they were underneath rather than looking at things the way they normally do.
- 4. Have the students create writing samples using a different point of perspective:
 - a. Write a script for a talk show from the point of view of a little person like the Littles describing a common everyday event.
 - b. Write a story from the point of view of a piece of pizza in a trash can as a raccoon is trying to get in.
 - c. Write a play about a cat and mouse chase through the eyes of an ant.
 - d. If you had the ability to become very tiny, what non-living item or place would you like to be able to enter to explore? Write a news story relating your findings.

What's Happening:

Point of view is the angle of considering things, which shows us the opinion, or feelings of the individuals involved in a situation. In literature, point of view is the mode of narration that an author employs to let the readers "hear" and "see" what takes place in a story, poem, etc.

Book List: (teachingkidsbooks.com)

Unfield Trip Resource Post-Activities

- 1. I Didn't Do It! By Patricia MacLachlan
- 2. Atlantic by C. Brian Karas
- 3. An Interview with Harry the Tarantula
- 4. Eeek, Mouse! By Lydia Monks
- 5. Two Bad Ants by Chris Van Allsburg

Extension Activity:

Have the students make similar type of video that they saw in the "Cloud Theater".