## Amazeum AIR Post Activity

Amaze · Investigate · Relate



- 1. After you return from your Unfield Trip, access your photos and videos from Dropbox. (They will be sent to your lead teacher).
- 2. Choose pictures and/or videos to observe, investigate, and relate to past and new learning in your classroom. Find pictures that you can connect to principles, areas of content, or interests in your classroom.
- 3. Let students write down and discuss what they notice and see (pages 5 and/or 7). Keep these observations to only what they can actually see not what they think or infer.
- 4. Then, let students reflect on what they wonder (pages 6 and/or 8). What do they infer based on the picture and their experiences with the exhibit? What do they think is happening? What do they want to know?
- 5. Guide the students to create investigatable questions that they cannot use Google to answer. Use these questions to start a discussion, project, or learning that best fits your classroom.





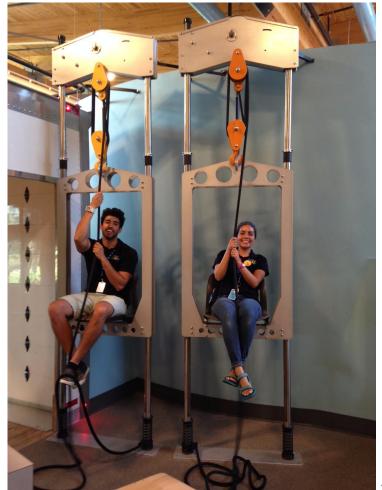
<sup>©</sup>Scott Family Amazeum Scott Family Amazeum Unfield Trips made possible by grant from the Walmart Foundation.

## Sample



## What do you notice?

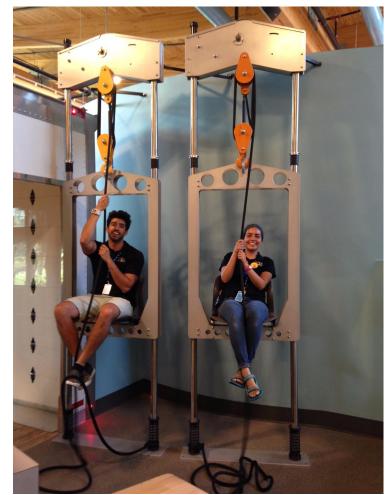
- I see 2 ropes
- The people are holding the ropes
- Their feet are not touching the ground
- Metal chairs
- Yellow and orange hooks, pulleys
- The ropes go through the pulleys
- Each chair has 2 poles
- The metal chair has large holes above and small holes below
- The chairs are slightly different heights
- The orange side seems to have more rope than the yellow side



### Sample

# What do you wonder?

- I **think** that the people are holding themselves up because their feet are not on the ground, and I remember using this chair to pull myself up
- I **wonder** if the two chairs are different. Is one harder or easier to use?
- I wonder **how** much weight a pulley can hold. Do they help us hold more weight?
- Can people lift their own body weights without a pulley?
- How long could these people hold themselves up without moving?



Sample

# Investigatable Questions for Project Based Learning (PBL)

- How can we design a pulley to rescue cats from trees?
- How could simple machines make \_\_\_\_\_ more efficient or easier?
- Should we use pulleys to lift other people?
- Could lifting yourself on a pulley be a healthy workout?
- How could a pulley solve a problem in your home, at school, or for our community?



## What do you notice?

l see
I notice

# Your picture or video here



## What do you wonder?

I wonder		
I think		

## Your picture or video here



## What do you notice?

	Your picture or video here

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# What do you wonder?

Your picture or video here



## Investigatable Questions for Project Based Learning (PBL)