

Unfield Trip Resources Common Core State Standards: 4<sup>th</sup>-6<sup>th</sup> Grade Connections to Amazeum Exhibit Galleries

### Fourth Grade:

# Nickelodeon PlayLab

- ✓ W.4.7 Conduct short research projects that build knowledge through investigations
  of different aspects of a topic. (4-PS3-2, 4-PS3-3, 4-PS3-1, 4-ESS3-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-PS3-1, 4-PS3-2, 4-PS3-3, 4-PS3-4, 4-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (4-ESS3-1)
- ✓ **MP.4 –** Model with mathematics. (4-ESS3-1)

# **Nature Valley Water Amazements**

- ✓ W.4.7 Conduct short research projects that build knowledge through investigations
  of different aspects of a topic. (4-PS3-2, 4-PS3-3, 4-PS3-1, 4-ESS3-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-PS3-1, 4-PS3-2, 4-PS3-3, 4-PS3-4, 4-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (4-ESS3-1)
- ✓ **MP.4 –** Model with mathematics. (4-ESS3-1)
- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ETS1-1, 4-ETS1-3)
- ✓ W.4.8 Recall relevant information form experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-ETS1-1, 4-ETS1-3)
- ✓ MP.2 Reason abstractly and quantitatively. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)
- ✓ **MP.4 –** Model with mathematics. (4-ETS1-2, 4-ETS1-3)
- ✓ **MP.5 -** Use appropriate tools strategically. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)

# General Mills Lift, Load, & Haul

- ✓ W.4.7 Conduct short research projects that build knowledge through investigations
  of different aspects of a topic. (4-PS3-2, 4-PS3-3, 4-PS3-1, 4-ESS3-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-PS3-1, 4-PS3-2, 4-PS3-3, 4-PS3-4, 4-ESS3-1)
- ✓ **MP.2 –** Reason abstractly and quantitatively. (4-ESS3-1)
- ✓ **MP.4 –** Model with mathematics. (4-ESS3-1)
- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ETS1-1, 4-ETS1-3)
- ✓ W.4.8 Recall relevant information form experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-ETS1-1, 4-ETS1-3)
- ✓ MP.2 Reason abstractly and quantitatively. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)

- ✓ **MP.4 –** Model with mathematics. (4-ETS1-2, 4-ETS1-3)
- ✓ MP.5 Use appropriate tools strategically. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)

# **Cave & Canopy Climber**

- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ESS1-1, 4-ESS2-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- ✓ MP.2 Reason abstractly and quantitatively. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.4 Model with mathematics. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.5 Use appropriate tools strategically. (4-ESS2-1)

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N/A

# The Homestead Cabin & Farm

- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ESS1-1, 4-ESS2-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- ✓ **MP.2 -** Reason abstractly and quantitatively. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.4 Model with mathematics. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.5 Use appropriate tools strategically. (4-ESS2-1)

### **Art Studio**

N/A

## 3M Tinkering Hub

- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ETS1-1, 4-ETS1-3)
- ✓ W.4.8 Recall relevant information form experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-ETS1-1, 4-ETS1-3)
- ✓ MP.2 Reason abstractly and quantitatively. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)
- ✓ MP.4 Model with mathematics. (4-ETS1-2, 4-ETS1-3)
- ✓ MP.5 Use appropriate tools strategically. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)

### **Outdoor Playscape**

- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ETS1-1, 4-ETS1-3)
- ✓ W.4.8 Recall relevant information form experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-ET\$1-1, 4-ET\$1-3)
- ✓ MP.2 Reason abstractly and quantitatively. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)

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- ✓ **MP.4 –** Model with mathematics. (4-ETS1-2, 4-ETS1-3)
- ✓ MP.5 Use appropriate tools strategically. (4-ETS1-1, 4-ETS1-2, 4-ETS1-3)
- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ESS1-1, 4-ESS2-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- ✓ MP.2 Reason abstractly and quantitatively. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.4 Model with mathematics. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.5 Use appropriate tools strategically. (4-ESS2-1)

#### **Energizer Weather & Nature**

- ✓ W.4.7 Conduct short research projects that build knowledge through investigation
  of different aspects of a topic. (4-ESS1-1, 4-ESS2-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- ✓ MP.2 Reason abstractly and quantitatively. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.4 Model with mathematics. (4-ESS1-1, 4-ESS2-1, 4-ESS3-2)
- ✓ MP.5 Use appropriate tools strategically. (4-ESS2-1)
- ✓ W.4.7 Conduct short research projects that build knowledge through investigations
  of different aspects of a topic. (4-PS3-2, 4-PS3-3, 4-PS3-1, 4-ESS3-1)
- ✓ W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4-PS3-1, 4-PS3-2, 4-PS3-3, 4-PS3-4, 4-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (4-ESS3-1)
- ✓ **MP.4 –** Model with mathematics. (4-ESS3-1)

### Fifth Grade:

# Nickelodeon PlayLab

- ✓ W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (5-ETS1-1, 5-ETS1-3)
- ✓ W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ETS1-1, 5-ETS1-3)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ MP.4 Model with mathematics. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ MP.5 Use appropriate tools strategically. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)

## **Nature Valley Water Amazements**

- ✓ W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (5-ETS1-1, 5-ETS1-3)
- ✓ W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ETS1-1, 5-ETS1-3)
- ✓ **MP.2 -** Reason abstractly and quantitatively. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ MP.4 Model with mathematics. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ MP.5 Use appropriate tools strategically. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)

# General Mills Lift, Load, & Haul

- ✓ W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (5-ETS1-1, 5-ETS1-3)
- ✓ W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ETS1-1, 5-ETS1-3)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ **MP.4 –** Model with mathematics. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ **MP.5 –** Use appropriate tools strategically. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)

# Cave & Canopy Climber

- ✓ W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ESS2-2, 5-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)

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✓ MP.2 - Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)

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## The Homestead Cabin & Farm

- ✓ MP.2 Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)
- √ W.5.8 Recall relevant information from experiences or gather relevant information. from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ESS2-2, 5-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)

## **Art Studio**

N/A

# **3M Tinkering Hub**

- √ W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (5-ETS1-1, 5-ETS1-3)
- ✓ **W.5.8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ETS1-1, 5-ETS1-3)
- ✓ **MP.2 -** Reason abstractly and quantitatively. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ **MP.4 –** Model with mathematics. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)
- ✓ MP.5 Use appropriate tools strategically. (5-ETS1-1, 5-ETS1-2, 5-ETS1-3)

## Outdoor Playscape

- √ W.5.8 Recall relevant information from experiences or gather relevant information. from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ESS2-2, 5-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)

### **Energizer Weather & Nature**

- ✓ **W.5.8 –** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (5-ESS2-2, 5-ESS3-1)
- ✓ MP.2 Reason abstractly and quantitatively. (5-ESS2-1, 5-ESS2-2, 5-ESS3-1)

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### Sixth Grade:

#### Nickelodeon PlayLab

- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a selfgenerated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-PS3-3, 6-PS3-4)
- ✓ **MP.2** Reason abstractly and quantitatively.(6-PS3-4, 6-PS3-5)

## Nature Valley Water Amazements

- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a selfgenerated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-PS3-3, 6-PS3-4)
- ✓ **MP.2** Reason abstractly and quantitatively.(6-PS3-4, 6-PS3-5)
- ✓ RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video or multimedia sources with that gained from reading a text on the same topic. (6-ETS1-2, 6-ETS1-3)
- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-ET\$1-2)
- ✓ MP.2 Reason abstractly and quantitatively. (6-ETS1-1, 6-ETS1-2, 6-ETS1-3, 6-ETS1-4)

## General Mills Lift, Load, & Haul

- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-PS3-3, 6-PS3-4)
- ✓ **MP.2** Reason abstractly and quantitatively.(6-PS3-4, 6-PS3-5)
- ✓ RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video or multimedia sources with that gained from reading a text on the same topic. (6-ETS1-2, 6-ETS1-3)
- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-ETS1-2)
- ✓ **MP.2 -** Reason abstractly and quantitatively. (6-ETS1-1, 6-ETS1-2, 6-ETS1-3, 6-ETS1-4)

# Cave & Canopy Climber

✓ WHST.6-8.7 – Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-LS1-1)

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✓ WHST.6-8.7 – Conduct short research projects to answer a question (including a selfgenerated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-LS1-1)

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## The Homestead Cabin & Farm

✓ WHST.6-8.7 – Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-LS1-1)

### **Art Studio**

N/A

# **3M Tinkering Hub**

- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-PS3-3, 6-PS3-4)
- ✓ **MP.2** Reason abstractly and quantitatively.(6-PS3-4, 6-PS3-5)
- ✓ RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video or multimedia sources with that gained from reading a text on the same topic. (6-ETS1-2, 6-ETS1-3)
- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-ET\$1-2)
- ✓ MP.2 Reason abstractly and quantitatively. (6-ETS1-1, 6-ETS1-2, 6-ETS1-3, 6-ETS1-4)

#### Outdoor Playscape

- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-PS3-3, 6-PS3-4)
- ✓ **MP.2** Reason abstractly and quantitatively.(6-PS3-4, 6-PS3-5)
- ✓ RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video or multimedia sources with that gained from reading a text on the same topic. (6-ETS1-2, 6-ETS1-3)
- ✓ WHST.6-8.7 Conduct short research projects to answer a question (including a selfgenerated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (6-ET\$1-2)
- ✓ MP.2 Reason abstractly and quantitatively. (6-ETS1-1, 6-ETS1-2, 6-ETS1-3, 6-ETS1-4)
- ✓ WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (6-ESS2-5)

# Energizer Weather & Nature

✓ WHST.6-8.8 – Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (6-ESS2-5)