



1. Before your Unfield Trip, choose one or more of these galleries to start student thinking with a KWLS chart:

Standards and Questions Ideas

Second Grade:

- Art Studio: Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. (2-PS1-3)—> **What objects can be taken apart?**
- Energizer Weather & Nature: Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (2-ESS1-1)—> **How does the Earth change?**
- The Market sponsored by Walmart: Identify the major nutrients: • carbohydrates • protein • fats • vitamins • minerals • water (HW.12.2.3)—> **What does food do for our bodies?**

Third Grade:

- General Mills Lift, Load, & Haul: Make observation and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion. (3-PS2-2)—> **How do objects move?**
- Cave & Canopy Climber: Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all (3-LS4-3)—> **How do habitats help organisms survive?**
- The Market sponsored by Walmart: Explain how the body uses major nutrients. (HW.12.3.4) Discuss a food source for each of the major nutrients. (HW.12.3.5)—> **What does the body need from food?**

2. Fill out the **K** (I already know) and **W** (I want to know) before your Unfield Trip.

3. Encourage students and chaperones to have their KWLS charts in mind during their Unfield Trip.

4. After your Unfield Trip, lead your class to fill out the **L** (I learned) and **S** (I still want to know). Use this chart in a way that best fits your class; you could use it as a way to launch into a project or to find out what your students are interested in learning.

K

(I already **know**...)

W

(I **want** to know...)

L

(I **learned**...)

S

(I **still** want to know...)